

Matisse class

Peace



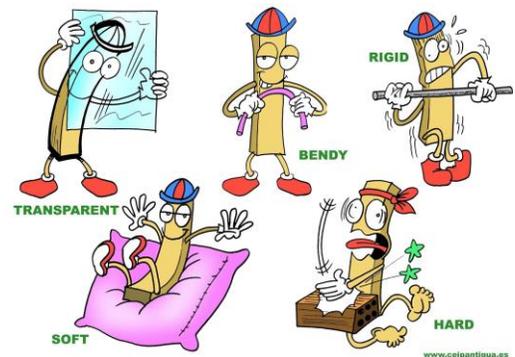
Matisse



The Vikings



Properties of materials



Autumn Term 2017

Information for Parents of children in Matisse class

Year 5

Dear Mums, Dads and Carers

The Vikings is our big theme of the term and we will be using this theme for non-fiction writing in English.

We will start the year in art by looking at Henri Matisse and creating our own collages to decorate our classroom.

I would like to continue to spend time reading poems and you can help your children to learn the poems they will be given by heart. Our RE topic is 'Peace' in which we will be looking closely at what the bible says about peace and following Jesus' example. Our science topic this term is 'The Properties of materials' and we will be doing plenty of experiments.

All of the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

General Reminders

Punctuality wait with children at gate

School starts at 8:55am. The class register will close at 9.00 am.

Children arriving after 9:00am will receive a late slip which they need to hand in to their class teacher to show that they have been marked in at the office.

If children arrive after 9.00 am they will be marked as late in the register. Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

There will now be a PE session on Fridays for Matisse class. In addition to this they will be going Swimming on Mondays, starting from the 18th September.

Please ensure that your child has their PE kit in school all week. Please ensure the PE kits are taken home each Friday to be washed and returned to school the following Tuesday.

Labelling Clothing

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

School lunches/Packed lunches

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good nights sleep will ensure they are ready energised and ready for learning.

Helping your child to learn ... How you can help?

English

- Reading records

Reading journals and books should be brought to school **every day**. It is important that you read with your child at home **every day**. Ideally you should try to read with your children for 20 minutes every night.

Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

- Spelling

The words below are common words, which your child will need to know, even to tackle very simple texts. Learning these words early will help your child develop pace and accuracy in their reading and writing at an early stage.

There are many simple ways that you can help your child to learn these words at home. For example you could...

- Read the words to your children as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors
- Play games like snap and matching pairs.

Year 5 spelling list

accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition conscience* conscious* controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign forty frequently government guarantee harass hindrance identity immediate(ly) individual interfere interrupt language leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege profession programme pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere(ly) soldier stomach sufficient suggest symbol system temperature thorough twelfth variety vegetable vehicle yacht

Maths

One of the most important elements in maths learning is for your child to have a clear understanding of numbers.

This includes them being able to ...

- Understand the value of digits in numbers up to the thousands
- Know all the different ways to make a total of 100—for example; $65+35 = 100$ (number bonds)
- Time Tables - Children should know all tables to 12
- Use the column method for addition
- Use the column method for subtraction
- Use short multiplication
- Use short division

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Thursday**.

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- a piece of English home learning - linked to the learning covered that week.
- a piece of Maths home learning - linked to the learning covered that week.
- Spellings and Handwriting - for the children to learn. The children will need to know these for a weekly test on Thursdays.

Timings of the day

8.55 - 9.05	Early morning learning
9.05- 9.20	Collective Worship
9.25 - 9.55	Reading/Guided reading
10.00 - 10.55	English
10.55- 11.20	Spelling/Grammar/French
11:20-11.35	Playtime
11.35 - 12.45	Maths
12.45 - 1.30	Lunch
1.30 - 2.45	Science/RE/Topic
2.45 -3.00	Story time
3.00	Home time

We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions. Thank you.

Mr Wood and Miss Stockwell