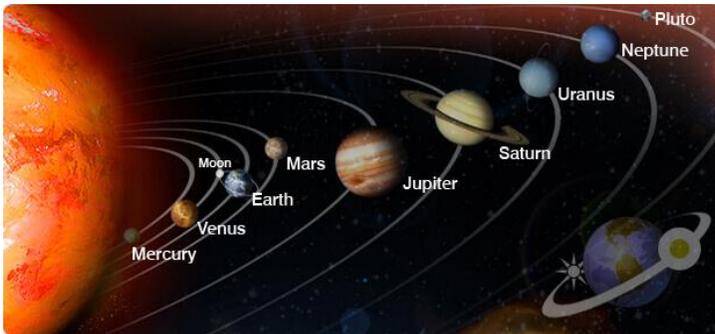
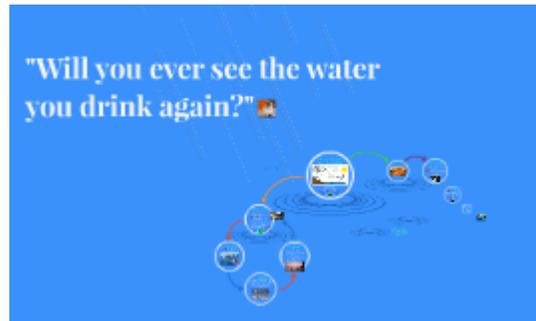


Earth and Space



Summer Term 2017

Tiger Class

Information for Parents of children in Tiger Class

Year 5

Dear Mums, Dads and Carers,

The Topic this half term is '**Geography; will you ever see the water you drink again?**' We will be covering our topic through a variety of subjects and will be using the highly acclaimed text 'Floodland' in English to inspire the children. In science the children will be learning about Earth and Space, which links quite nicely to our Geography topic.

All of the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

For next half term our topic will be '**The Rainforest**'. We will be learning all about the Rainforest and why it should be important to us all. The science topic we will be covering is 'Animals including humans'. As this topic includes human development, the unit will introduce conception. Your children **will not be taught sexual education** but will be introduced to the notion that male and female cells are needed for conception. There was a slight change last term, as the children studied Forces instead of this topic in spring term two.

General Reminders

School starts at 8:50am. The class register will close at 9.00 am.

Children arriving after 9:00am will receive a late slip which they need to hand in to their class teacher to show that they have been marked in at the office.

If children arrive after 9.00 am they will be marked as late in the register. Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

Tiger Class PE session is now on a Wednesday morning, 9.30am -12pm with Fit 4 Sport.

Please ensure that your child has their PE kit in school all week. Please ensure the PE kits are taken home each Friday to be washed and returned to school the following Monday.

Labelling Clothing

Please ensure that all clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

School lunches/Packed lunches

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good nights sleep will ensure they are energised and ready for learning.

Helping your child to learn ... How you can help?

English

- Reading records

Reading journals and books should be brought to school every day. It is important that you read with your child at home every day. Ideally you should try to read with your children for 20 minutes every night.

Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

1:1 reading will take place daily for those children needing further support and reading records will be checked three times a week (**Monday, Wednesday and Friday**). Your child can change their reading book when they have completed it.

If a reading record is lost a new one can be purchased from the school office at a cost of 50 pence. There will also be a charge for any reading books lost.

If your child has completed their reading record a new one can be obtained from one of the adults in Tiger Class, free of charge.

- **Spelling**

This is the National Curriculum list of spellings for years 5 and 6 that all children are expected to know by the end of year 6.

Your child will be taught the appropriate spelling rules and patterns for these words. They may also appear in spelling lists for homework, however please encourage and support your child in learning these words throughout the year.

Word List – Years 5 and 6		
Accommodate acomodation	embarrass	persuade
accompany	environment	physical
according	equip (ped, -ment)	privilege
aggressive	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience	language	sufficient
conscious	leisure	suggest
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

Maths

One of the most important elements in Maths learning is for your child to have a clear understanding of numbers.

This includes them being able to ...

- Write the numbers 1 - 1,000,000 in written and number format - for example: 1 (one), 1,000,000 (one million)
- Being able to count confidently and accurately on and back to 1,000,000.
- Knowing all the different ways to make a number, for example 24; $4 \times 6 = 24$, $6 \times 4 = 24$, $3 \times 8 = 24$.
- Addition and subtraction of numbers with more than 4 digits
- Finding 10, 100 and 1000 more and less than a given number
- Time Tables - starting with 4, 5 and 10 and when confident progressing on to the others.
- Negative and Positive Numbers
- Multiplying and Dividing numbers mentally and using written methods

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Thursday at the VERY latest.**

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading record with parental comments and brought to school every day.
- a piece of English home learning - linked to the learning covered that week.
- a piece of Maths home learning - linked to the learning covered that week.
- Spellings and Handwriting - for the children to learn. The children will need to know these for a weekly test on Thursdays.

Timings of the day

8.50 - 9.05	Early morning learning
9.05 - 9.20	Collective Worship
9.20 - 9.50	Guided reading
9.50- 10.20	Grammar
10.20 - 11.20	English
11.20 - 11.35	Break
11.35 - 11.50	Maths skills
11.50 - 12.50	Maths
12:50- 1.30	Lunch
1.30 - 2.45	Cross Curricular learning
2.45 -3.00	Story time

We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions.

Thank you.

Miss James, MS Dallas and MS Francis.