

# Pirates



Summer Term 2017  
Year Three

## Information for Parents of children in Penguin Class

### Year 3

#### **Dear Parents and Carers**

The Topic this half term is '**Pirates**'. We will be covering our topic mainly through history, but we will also explore some Geography. Our Science learning will be about Plants and our RE focuses on '**How has the Christian message survived for 2000 years?**'.

All of the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

We will be attending a whole school trip to Lady Land Farm in April.

#### **General Reminders**

**School starts at 8:50am. The class register will close at 9.00 am.**

Children arriving after 8:50am will need to go through the office door and their arrival will be recorded in the late book.

If children arrive after 9.00 am they will be marked as late in the register. Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

#### **Absence**

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

#### **Jewellery**

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

#### **P.E**

Year 3 will now have a double PE lesson every **Thursday** afternoon. Please ensure that your child has their Holy Trinity PE kit in school all week. Please ensure the PE kits are taken home each Friday to be washed and returned to school the following Monday.

#### **Labelling Clothing**

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

## **School lunches/Packed lunches**

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

## **Breakfast**

Please ensure your child has a healthy breakfast and has a good start to the day. We will now be offering children porridge during their morning break time free of charge. However, this is not a substitute for breakfast!

## **Bedtimes**

It is so important that your child goes to bed at a sensible time. A good nights sleep will ensure they are ready energised and ready for learning.

# **Helping your child to learn ... How you can help?**

## **English**

- **Reading records**

Reading journals and books should be brought to school **every day**. It is important that you read with your child at home **every day**. Ideally you should try to read with your children for 20 minutes every night.

**Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.**

- **Spelling**

The words below are common words, which your child will need to know, even to tackle very simple texts. Learning these words early will help your child develop pace and accuracy in their reading and writing at an early stage.

There are many simple ways that you can help your child to learn these words at home. For example you could...

- Read the words to your children as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors
- Play games like snap and matching pairs.

Below is a list of words children in Years 3 and 4 are expected to practice.

## New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strength
appear	decide	fruit	material	possession	suppose
arrive	describe	grammar	medicine	possible	surprise
believe	different	group	mention	potatoes	therefore
bicycle	difficult	guard	minute	pressure	though
breath	disappear	guide	natural	probably	although
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women
centre	experience	important	ordinary	reign	

### Maths

**One of the most important elements in maths learning is for your child to have a clear understanding of numbers.**

This includes them being able to ...

- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare and order numbers up to 1000
- Identify, represent and estimate numbers using different representations
- Read and write numbers up to 1000 in numerals and in words
- Solve number problems and practical problems involving these ideas.

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

## **Home Learning**

Home Learning is outlined below and will be set each Friday for return on the following **Thursday** at the VERY latest.

### **Pack of home learning**

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- a piece of English home learning – linked to the learning covered that week.
- a piece of Maths home learning – linked to the learning covered that week.
- Spellings and Handwriting – for the children to learn. The children will need to know these for a weekly test on Fridays.

## **Timings of the day**

8.55 - 9.00	Registration
9.00-9:20	Collective Worship
9:20-10:30	English
10:30-10:55	Reading
10.55 -11.10	<b>Break</b> – porridge offered
11.10-12.30	Maths
12.30-1.15	<b>Lunch</b>
1.15-2.45	Cross Curricular Learning
2.45-3.00	Storytime

**We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions. Thank you.**