

HOLY TRINITY CE PRIMARY
Pray together, Learn together, Play together

Pupil Premium – Impact Statement July 2014

In 2013 – 2014, Pupil premium was targeted at:

§ Children Eligible for Free School Meals

§ Looked After Children

§ Children requiring additional pastoral support including children ‘in need’ or subject to child protection plans

<u>Target area</u>	<u>Summary of activity</u>	<u>Interventions</u>	<u>Cost</u>	<u>Summary of impact</u>
Securing Progress for targeted learners and narrowing the gap between FSM and Non FSM pupils in targeted classes	An additional teacher was employed to teach Y6. A 1-1/ small group teacher was employed to work with pupils from Y2, Y5 and Y6.	Mathematics setting 4 days a week. Two booster sessions after school. Mathematics springboard sessions. 1-1 tuition for both more able and lower ability pupils. Small group teaching in specific areas of the curriculum for pupils to catch up.	£26,200 £17,200	These pupils have made on average 4.2 points progress across all three subject areas, compared to 3.0 the previous year. There is no gap between non-pupil premium and pupil premium pupils.
Minimising the impact of barriers to learning	A pastoral team consisting of a Family Support worker and learning mentors provide mentoring and counselling for pupils and their families. Learning mentors support the most vulnerable pupils both in class, at play times and through direct support with their families with the target of removing barriers to their learning and minimising the impact on other learners.	FSW- Supports parents with housing, money, relationship and social issues. LM- 1-1 Mentoring Small group discussions Family sibling support Drawing and talking course Playground social skills Social stories work Hearing pupils read Leading homework clubs Leading cooking club Enabling staff to support pupils better	£29,200	Pastoral support has enabled pupils to access the curriculum more successfully and develop better behaviour for learning. These pupils have made on average 4.1 points progress.
Removing barriers to school	The funding has supported	Y6 residential to the Country	£14,500	Pupils have enjoyed a wide

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<p>visits which have direct impact on achievement through enrichment</p>	<p>bringing learning to life and making it as real as possible for the children. 2013-14 pupils have benefit from focused school trips, residential/ residential/ school journeys and workshops in school, as well as Philosophy and Artis sessions.</p>	<p>Trust Y4 residential to PGL Theatre trip for EAL and pupil premium pupils Visits to London Zoo, London Aquarium, Millennium Wheel, etc. Workshops based on English, RE, Science and mathematics. Philosophy sessions for children in upper key stage 2. Artis session for classes across the school.</p>	<p>Philosophy: £3500 Artis: £6000</p>	<p>range of experiences and have been able to use these to support support their learning.</p> <p>High quality writing is a key aspect which develops from any enrichment undertaken by the pupils.</p> <p>Over the last year the progress in writing has risen from 3.0 points to 3.9 points, the progress in reading has risen from 3.0 to 4.0 and the progress in maths has risen from 3.4 to 4.5.</p> <p>Both philosophy and Artis have increased our pupils' use of language, developing their speaking and listening skills and making an impact on their reading, writing and mathematics progress.</p>
<p>Total:</p>			<p>£96,700</p>	