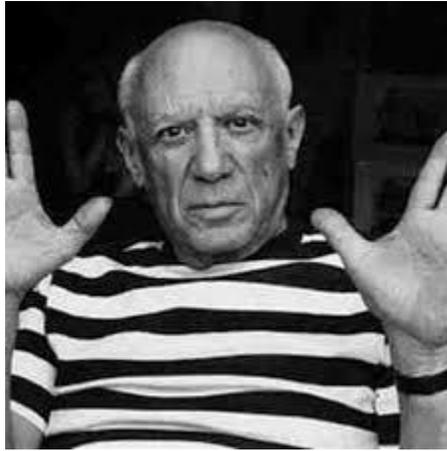


Picasso Class



Were the Anglo Saxons really smashing?



Autumn Term 2017

Information for Parents of children in Picasso Class

Year 4

Dear Parents and Carers',

The Topic this half term is focused on '**History; Were the Anglo Saxons really smashing?**' We will be covering our topic in different subjects. In Design Technology, the children will be creating Anglo Saxon weaving textiles. The children will be developing their writing skills in English when learning about Arctic Explorers; Matthew Henson and Shackleton, the first men to reach the Arctic. Our Science topic is 'States of Matter'. The children will learn about the different states of matter and partake in experiments developing their scientific knowledge and skills. In RE, the children would be learning about who Jesus was.

All the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

In Autumn term 2 our topic will be **Why is the Thames so important to London?** which covers Geography. We will be learning all about the River Thames and why it is important to us all. The science topic we will be covering is 'Sound'. In English, our learning will be based upon Narrative stories.

General Reminders

School starts at 8:50am. The class register will close at 9.00 am.

Children arriving after 9:00am will receive a late slip which they need to hand in to their class teacher to show that they have been marked in at the office.

If children arrive after 9.00 am they will be marked as late in the register. Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

Tiger Class PE session is now on a Wednesday morning, 9.30am -12pm with Fit 4 Sport.

Please ensure that your child has their PE kit in school all week. Please ensure the PE kits are taken home each Friday to be washed and returned to school the following Monday.

Labelling Clothing

Please ensure that all clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

School lunches/Packed lunches

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good night's sleep will ensure they are energised and ready for learning.

Helping your child to learn ... How you can help?

English

- Reading records

Reading journals and books should be brought to school every day. It is important that you read with your child at home every day. Ideally you should try to read with your children for 20 minutes every night.

Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

1:1 reading will take place daily for those children needing further support and reading records will be checked three times a week (**Monday, Wednesday and Friday**). Your child can change their reading book when they have completed it.

If a reading record is lost a new one can be purchased from the school office at a cost of 50p. There will also be a charge for any reading books lost.

If your child has completed their reading record a new one can be obtained from one of the adults in Tiger Class, free of charge.

- **Spelling**

This is the National Curriculum list of spellings for years 3 and 4 that all children are expected to know by the end of year 4.

Your child will be taught the appropriate spelling rules and patterns for these words. They may also appear in spelling lists for homework, however please encourage and support your child in learning these words throughout the year.

Word list – years 3 and 4

| | | | |
|----------------|--------------|----------------|-----------------|
| accident(ally) | early | knowledge | purpose |
| actual(ly) | earth | learn | quarter |
| address | eight/eighth | length | question |
| answer | enough | library | recent |
| appear | exercise | material | regular |
| arrive | experience | medicine | reign |
| believe | experiment | mention | remember |
| bicycle | extreme | minute | sentence |
| breath | famous | natural | separate |
| breathe | favourite | naughty | special |
| build | February | notice | straight |
| busy/business | forward(s) | occasion(ally) | strange |
| calendar | fruit | often | strength |
| caught | grammar | opposite | suppose |
| centre | group | ordinary | surprise |
| century | guard | particular | therefore |
| certain | guide | peculiar | though/although |
| circle | heard | perhaps | thought |
| complete | heart | popular | through |
| consider | height | position | various |
| continue | history | possess(ion) | weight |
| decide | imagine | possible | woman/women |
| describe | increase | potatoes | |
| different | important | pressure | |
| difficult | interest | probably | |
| disappear | island | promise | |

Maths

One of the most important elements in Maths learning is for your child to have a clear understanding of numbers.

This includes them being able to ...

- Understand the value of digits in numbers up to the thousands
- Know all the different ways to make a total of 100—for example; $65+35 = 100$ (number bonds)
- Time Tables - Children should know all tables to 12
- Use the column method for addition
- Use the column method for subtraction
- Use short multiplication □ Use short division

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Thursday at the VERY latest.**

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading record with parental comments and brought to school every day.
- a piece of English home learning - linked to the learning covered that week.
- a piece of Maths home learning - linked to the learning covered that week.
- Spellings and Handwriting - for the children to learn. The children will need to know these for a weekly test on Thursdays.

Timings of the day

| | |
|---------------|--|
| 8.50 - 9.05 | Early morning learning |
| 9.05 - 9.20 | Collective Worship |
| 9.25 - 9.55 | Reading/Guided reading |
| 9.55- 10.55 | English |
| 10.55 - 11.10 | Playtime |
| 11.10 - 12.10 | Maths |
| 12.10 - 12.45 | Spelling/Grammar/French |
| 12.45 - 1.30 | Lunch |
| 1.30 - 2.45 | Cross Curricular learning (Science/RE/Topic) |
| 2.45 -3.00 | Story time |
| 3.00 | Home time |

We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions.

Kindest Regards,

Miss James and Mrs. Bailey