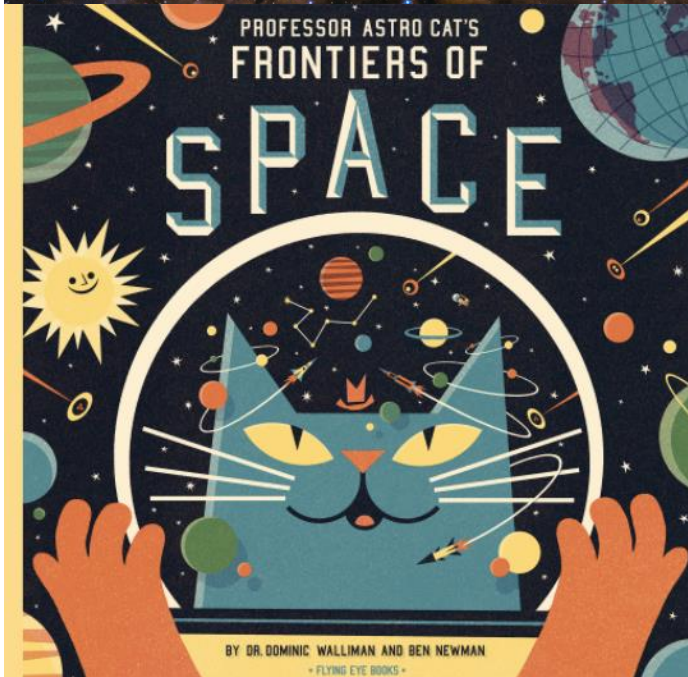
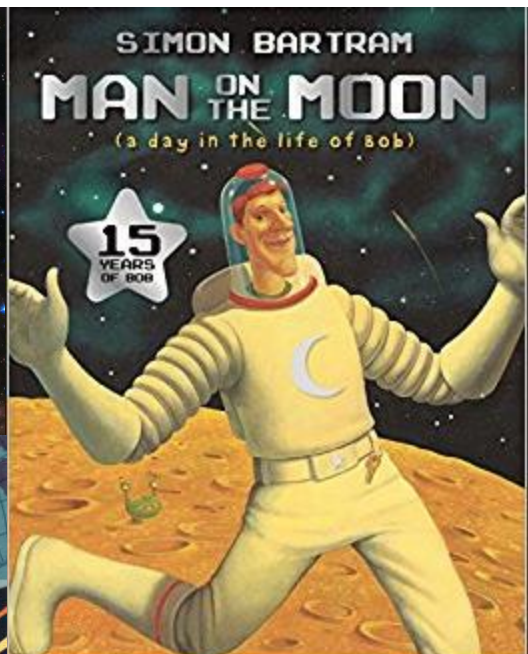


# Space Explorers

Autumn Term 2017

Warhol Class

Year Two



## Information for Parents and Carers of Children in Warhol Class

### Year 2

**Dear Parents and Carers,**

The Topic this half term is '**Space Explorers**'. We will be covering our topic in our English lessons as well as a range of history, geography and art topic sessions. We will be using a range of fiction and non-fiction texts about Space in our reading and writing. Our Religious Education topic this term is '**Why Did Jesus Teach the Lord's Prayer as the way to pray?**' and our science topic is '**Living Things and their Habitats**'.

This year each class has been named after an artist. **Andy Warhol** was a very famous American artist who created paintings and photographs in a style called Pop Art. We will look at his art throughout the year and create our own pieces in a similar style.

All of the learning has been specifically designed to help your child achieve the skills outlined in the new National Curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you!

Next half term our topic will be '**The Great Fire of London**' and we will be looking at the historic event through non-fiction texts. Our science topic will be '**Animals Including Humans**'.

### General Reminders

#### Punctuality

**Children will be collected from the playground at 8:50 am. The class register will close at 9.00 am.**

Children arriving after 9:00 am will need to be marked in late at the office.

Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

#### Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

#### Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

## P.E

Warhol Class will have a double PE lesson every Wednesday morning. Please ensure that your child has their PE kit in school **from the beginning of the week**. Children can take PE kits home each Friday to be washed and returned to school the following Monday.

## Labelling Clothing

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

## Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

## Bedtimes

It is so important that your child goes to bed at a sensible time. A good night's sleep will ensure they are energised and ready for learning.

# Helping your child to learn ... How you can help?

## English

### Reading records

Reading journals and books should be brought to school **every day**. It is important that you read with your child at home **every day**. Ideally you should try to read with your children for 20 minutes every night if possible. Children could also read to siblings, other family members or friends.

**Reading regularly is the key to achieving greater confidence and fluency in reading, as well as continued enjoyment.**

1:1 reading will take place daily and their home reading books will be changed three times a week (**Monday, Wednesday and Friday**). Your child can change their additional book when they have completed it.

### Spelling

The words below are common words, which your child will need to know, even to tackle very simple texts. Learning these words early will help your child develop pace and accuracy in their reading and writing at an early stage.

There are many simple ways that you can help your child to learn these words at home. For example you could...

- Read the words to your children as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors.
- Play games like snap and matching pairs.
- Using magnetic letters on the fridge.

- Writing the words and then cutting up the individual letters. Get your children to put them back into the correct order.
- Read, say, cover and write methods.
- Pointing out words that children have as weekly spellings in the books they read with you.

Spellings will be given out for home learning each Friday. Spelling tests will take place the following Friday.

The list of words is in two sections with 45 words to be achieved by the end of the Reception Year and 150 words to be learned during year 1 and 2.

## Reception year

|      |       |      |      |     |      |     |     |
|------|-------|------|------|-----|------|-----|-----|
| I    | go    | come | went | up  | you  | day | was |
| look | are   | the  | of   | we  | this | dog | me  |
| like | going | big  | she  | and | they | my  | see |
| on   | away  | Mum  | it   | at  | play | no  | yes |
| for  | a     | Dad  | can  | he  | am   | all |     |
| is   | cat   | get  | said | to  | in   |     |     |

## Year 1 and 2

|         |       |      |      |        |       |       |
|---------|-------|------|------|--------|-------|-------|
| about   | can't | her  | many | over   | then  | who   |
| after   | could | here | may  | people | there | will  |
| again   | did   | him  | more | push   | these | with  |
| an      | do    | his  | much | pull   | three | would |
| another | don't | home | must | put    | time  | your  |

|          |       |         |       |        |       |        |
|----------|-------|---------|-------|--------|-------|--------|
| as       | dig   | house   | name  | ran    | too   | about  |
| back     | door  | how     | new   | saw    | took  | after  |
| ball     | down  | if      | next  | school | tree  | can't  |
| be       | first | jump    | night | seen   | two   | could  |
| because  | from  | just    | not   | should | us    | her    |
| bed      | girl  | last    | now   | sister | very  | here   |
| been     | good  | laugh   | off   | so     | want  | many   |
| boy      | got   | little  | old   | some   | water | may    |
| brother  | had   | live(d) | once  | take   | way   | over   |
| but      | half  | love    | one   | than   | were  | people |
| by       | has   | made    | or    | that   | what  | then   |
| call(ed) | have  | make    | our   | their  | when  | there  |
| came     | help  | man     | out   | them   | where | who    |
| will     |       |         |       |        |       |        |

You can also help your child by teaching the sets of words listed below:

- days of the week
- months of the year
- numbers to twenty
- common colour words
- pupil's name and address

## Maths

**One of the most important elements in maths is for your child to have a clear understanding of numbers.**

This includes them being able to ...

- Write the numbers 1 - 100 in written and number format - for example: 1 (one), 2 (two)
- Being able to count confidently and accurately on and back to 100.
- Knowing all the different ways to make a total of 10-for example;  $6+4 = 10$ ,  $4+6 = 10$ ,  $3+7 = 10$ .
- Addition and subtraction with numbers up to 100.
- Adding and subtracting 9 and 11. e.g. taking away 10 and adding 1 for subtracting 9
- Finding 1 more and 1 less, 10 more and 10 less than a given number up to 100.
- Time Tables - starting with 2, 5 and 10 and when confident progressing on to the others.
- Odd and Even Numbers
- Doubling and Halving numbers

It would be helpful if you could practise these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

## Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Thursday at the VERY latest.**

### **Pack of home learning:**

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- A piece of English home learning - linked to the learning covered that week.
- A piece of maths home learning - linked to the learning covered that week.
- Spellings for the children to learn. The children will need to know these for a weekly test on Fridays.

Please find a timetable attached (following page) which outlines what children will be doing each week. It will also outline the timings of each day.

**We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions. Thank you.**

## Miss Murray and Ms Whyte (Year 2 Team)

### Year 2: Warhol Class Timetable. Autumn 1. Miss Murray and Ms Whyte

|               | Monday  | Tuesday   | Wednesday  | Thursday   | Friday  |
|---------------|---|---|--|--|---|
| 08:50 - 9:05  | Registration  | Registration  | Registration   | Registration   | Registration  |
| 09:05 - 09:20 | Collective Worship  | Collective Worship  | Collective Worship   | 09:05 - 09:15<br>Handwriting   | Collective Worship  |
| 09:20 - 10:30 | 09:20 - 09:30<br>Handwriting<br>09:30 - 10:30<br>Maths                  | PE<br>Mr. Griffin   | 09:20 - 09:30<br>Handwriting<br>09:30 - 10:30<br>Maths                     | 09:15 - 10:15<br>Maths<br>10:15 - 10:30<br>KS1 Collective<br>Worship       | 09:20 - 09:30<br>Handwriting<br>09:30 - 10:30<br>Maths                  |
| 10:30 - 10:45 | KS1 Break time  |   |  |  |   |
| 10:45 - 11:10 | 10:45 - 11:10<br>Phonics  | PE<br>Mr. Griffin   | 10:45 - 11:10<br>Phonics   | 10:45 - 11:10<br>Phonics   | 10:45 - 11:10<br>Spelling test  |
| 11:10 - 12:20 | RE  |   | English  | English  | English   |
| 12:20 - 1:15  | MONDAY 12:45<br>- 1:15 French   | Lunchtime   |  |  |   |
| 1:15 - 1:20   | Registration  | Registration  | Registration   | Registration   | Registration  |
| 1:20 - 1:40   | 1:20 - 1:40<br>Guided or<br>Independent<br>Reading<br>(alternate weeks) | 1:20 - 1:40<br>Guided or<br>Independent<br>Reading<br>(alternate weeks) | 1:20 - 1:40<br>Guided or<br>Independent<br>Reading<br>(alternate<br>weeks) | 1:20 - 1:35<br>Guided or<br>Independent<br>Reading<br>(alternate<br>weeks) | 1:20 - 1:35<br>Guided or<br>Independent<br>Reading<br>(alternate weeks) |
|               | 1:40 - 2:00<br>Breaktime  |   | 1:40 - 2:40<br>Art/Computing<br>(Topic)                                    | 1:35 - 1:45<br>Mental Maths<br>Test  | 1:35 - 2:30<br>Topic  |
| 2:00 - 3:00   | English   | Maths/English<br>Skills   |  | 1:45 - 2:45<br>Science   | 2:30 - 2:55<br>KS1 Golden<br>Assembly                                   |
|               |   | Newsround   | Story  | Newsround  |   |

