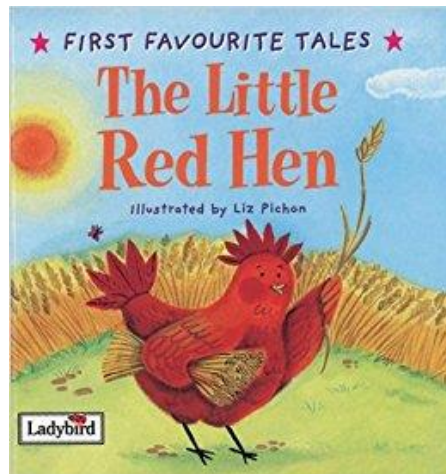
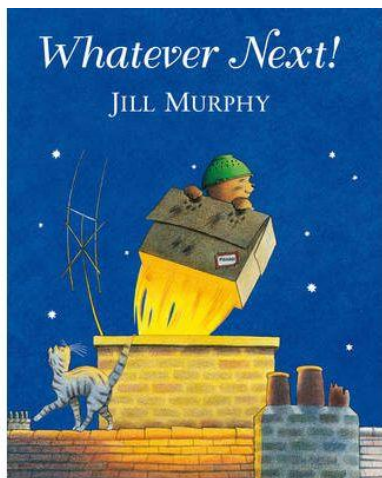


The Little Red Hen

Whatever Next

Rumpelstiltskin



Rumpelstiltskin



Autumn Term 2017
Year One

Information for Parents of children in Monet Class

Dear Mums, Dads and Carers

In English we will be basing our work around the stories of The Little Red Hen, Whatever Next and Rumpelstiltskin. Our science topic this term is 'Seasonal Changes.'

All of the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

To help children adjust to life in year 1 the afternoons will have a less structured timetable where they will be able to choose activities similar to those they accessed in reception.

General Reminders

Punctuality

School starts at 8:55am. Children are collected from the playground at 8:50 and the register is taken at 8:55.

Children arriving after this time will need to report to the office.

Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. This needs to be done by the start of the school day.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

Year 1 - 1 PE session per week;
PE is on Wednesday

Please ensure that your child has their Holy Trinity PE kit in school all week. The PE kits are taken home each half term to be washed and returned to school the following Monday.

Uniform

Please ensure that your child is in the correct uniform every day. This consists of grey trousers/skirt/dress, gold (not yellow) polo shirt, black Holy Trinity sweatshirt/cardigan. (Plain black jumpers and cardigans without the logo are not allowed.) School coats should be dark (navy, grey, black). School shoes should be black (not trainers). Socks and tights should be plain grey or black. Hats, scarves and gloves should all be clearly labelled and in plain dark colours.

Labelling Clothing

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

School lunches/Packed lunches

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good night's sleep will ensure they are ready energised and ready for learning.

Helping your child to learn ... How you can help?

English

- Reading records

Reading journals and books should be brought to school **every day**. It is important that you read with your child at home **every day**. Ideally you should try to read with your children for 20 minutes every night and sign their reading journal and/or make a comment on how they read.

Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

1:1 reading will take place during the week. The number of times children are heard read will depend on the level of support required. Home reading books will be changed at least once a week.

- Spelling

The words below are common words, which your child will need to know, even to tackle very simple texts. Learning these words early will help your child develop pace and accuracy in their reading and writing at an early stage.

There are many simple ways that you can help your child to learn these words at home. For example you could...

- Read the words to your children as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors
- Play games like snap and matching pairs.

The list of words is in two sections with 45 words to be achieved by the end of the Reception Year and 150 words to be learned during year 1 and 2.

Reception year

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	Mum	it	at	play	no	yes
for	a	Dad	can	he	am	all	
is	cat	get	said	to	in		

Year 1 and 2

about	can't	her	many	over	then	who
after	could	here	may	people	there	will
again	did	him	more	push	these	with
an	do	his	much	pull	three	would
another	don't	home	must	put	time	your
as	dig	house	name	ran	too	
back	door	how	new	saw	took	
ball	down	if	next	school	tree	
be	first	jump	night	seen	two	
because	from	just	not	should	us	
bed	girl	last	now	sister	very	

been	good	laugh	off	so	want
boy	got	little	old	some	water
brother	had	live(d)	once	take	way
but	half	love	one	than	were
by	has	made	or	that	what
call(ed)	have	make	our	their	when
came	help	man	out	them	where

You can also help your child by teaching the sets of words listed below

- days of the week
- months of the year
- numbers to twenty
- common colour words
- pupil's name and address

Phonics

Phonics sessions play an important part in the year 1 curriculum. Phonics takes place every day with targeted support given where necessary.

During the Summer term, every child will take the phonics screening test and some may be invited to a weekly booster session after school to help them prepare for this.

Please see us if you would like to see an example of the types of words your child will be required to read.

Regular phonics learning will be sent home.

Handwriting

It is very important that children are forming letters correctly as this will help them when they begin to join up later in the year. A large amount of time will be spent practising handwriting this term. Please practise at home as well.

Maths

One of the most important elements in maths learning is for your child to have a clear understanding of number.

This includes them being able to ...

- Write the numbers 1 - 100 in written and number format - for example: 1 (one), 2 (two)
- Being able to count confidently and accurately on and back to 100
- Knowing all the different ways to make a total of 10-for example; $6+4 = 10$, $4+6 = 10$, $3+7 = 10$
- Addition and subtraction with numbers up to 100
- Finding 1 more and 1 less
- Counting in 2s, 5s and 10s
- Odd and even numbers
- Doubling and Halving numbers
- Name 2D and 3D shapes and their properties

It would be helpful if you could practise these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Thursday at the VERY latest. Spellings will be tested on a Wednesday.**

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- a piece of English home learning - linked to the learning covered that week or phonics.
- a piece of Maths home learning - linked to the learning covered that week.
- Spellings for the children to learn. The children will need to know these for a weekly test on Wednesdays.

Timings of the day

8.55 - 9.00	Registration
9.00 - 09.20	Collective Worship
09.20 - 09.30	Maths/English
10.30 - 10.45	Break - fruit in the playground
10.45- 11.40	Maths/English
11.40 - 12.10	Guided reading
12.10 -1.15	Lunch
1.15 - 1.30	Phonics
1.30 - 2.30	RE/Topic/Science/PE
2.30 - 3.00	Story time

We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions. Thank you.

Mrs Smith Mrs Davis Ms Garwood Ms Williams