

Target	Strategies	Outcome	Responsibility	Time Frame
<b>Physical Environment</b>				
Continue to maintain outside areas so that they are accessible to all	Premises Officer to regularly audit the outside area to ensure that signs and painted steps are maintained for those with visual impairments and to ensure the playground is safe for wheelchair users.	Access to the playground is safe and accessible to all	Premises Officer	On going
Keep corridors clear from obstructions	Staff to regularly check the areas outside their classrooms to ensure that coats etc. are off the floor	Ensure that corridors and cloakrooms are clear from obstructions and clutter	Staff	On going
<b>Curriculum Access</b>				
Continue to train staff to enable them to meet the needs of children with a range of SEN	Undertake an audit of staff training needs Inclusion Manager to organise training as required	Staff are continually developing their skills to help children access the curriculum based on the needs of the children	Inclusion Manager and Staff	Ongoing
Teachers continue to differentiate learning in all curriculum areas based on the needs of the children	SLT to monitor quality of planning, teaching and provision for SEND pupils	Children with SEND are accessing the curriculum and learning-this is evident from assessments	SLT, Teaching Staff	Ongoing and as required
Continue to use interventions effectively to support children who are making less progress or not meeting year group expectations	Termly Pupil Progress meetings identify children who need support and highlight success of previous interventions Training is given to TAs about the interventions to deliver	Children receiving interventions will make progress in their learning	Staff	Ongoing

Organise classrooms optimally to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning of all students	All pupils to access the curriculum using learning aids if needed	Staff	Ongoing and as required
Administer medication as necessary to children who require it	TAs to be first aid trained and able to administer medication	All support staff are first aid trained and able to administer medication	Teaching Assistants	Done and Ongoing
Meet the needs of individuals during statutory tests	Children will be assessed in accordance with regular classroom practice and additional time, test modifications will be applied for as necessary	Children will have fair access to the tests in order to achieve their full potential	Class Teachers, SLT	Annually
<b>Improving Written Information and Signage</b>				
Review documentation on the website to check accessibility for parents with English as an Additional Language	School to review formats publicised on school website-particularly for new parents to the school, in order to ensure accessibility for parents with English as an Additional Language  Add google translate to the website	Parents who speak different languages may be able to access and understand information more easily	Office Staff, SLT	Ongoing
Availability of written materials in alternative formats when specifically requested	School to make itself aware of the services available for converting written information into alternative formats as the need arises	Parents or Carers with specific needs have documents in different formats where possible	Office Staff	Ongoing and as required