

Carle Class



Autumn Term 2017

“Therefore if any man be in Christ, he is a new creature: old things are passed away; behold, all things are become new.”

2 Corinthians 5:17

Information for Parents of children in Carle Class

Dear Parents and Carers,

The Topic this half term is '**New beginnings**', and after half term our topic will be '**Celebrations**' we will be going on two trips; one to a local playground to look at our Understanding the World topic of pushes and pulls, and a local Church trip to tie in with our Religious Education theme of Christmas. We will be covering our topics through a variety of subjects and will be using the texts 'The Very Hungry Caterpillar', '1,2,3 Zoo' and 'Brown Bear, Brown Bear what do you see?' and 'Aliens Love Underpants' to inspire the children on their new school journey.

All of the learning has been specifically designed to help your child achieve the skills outlined in the Early Years Foundation Stage Framework. Children will be reading, researching, writing, illustrating, working on their own and working in groups.

Please discuss with your child the learning they have done as the term progresses and let them teach you.

General Reminders

Punctuality wait with children at gate

Carle Classroom opens at 8:45am. The class register will close at 9.00 am.

If children arrive after 9.00 am they will be marked as late in the register. Please ensure that your child arrives to school on time every day, we start our learning as soon as the day begins.

Friday books

On Friday afternoons the gate will open at 2.50pm and parents are invited to come and see their child's Friday Book, to see some of the learning their child has done that week. Please ask your child about what they were doing in the photo and even encourage them to try and write about it.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

PE sessions per week;

Carle Class - **Wednesday** morning with Ms McGwyer.

Please ensure that your child has their PE kit in school all week. Please ensure the PE kits are taken home each Friday to be washed and returned to school the following Monday.

Labelling Clothing

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

Spare Clothes

Please ensure your child has a spare set of clothing and underwear in case of any accidents (this could be the school PE kit).

School lunches/Packed lunches

All children in Reception, Year 1 and Year 2 are entitled to a free school meal. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch. If your child wants to change their lunch option, please change this at the beginning of the next half term.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day to ensure they are ready to learn when they enter the classroom.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good nights sleep will ensure they are energised and ready for learning. Ensuring televisions and tablets are switched off before bedtime can also ensure a restful nights sleep.

Helping your child to learn ... How you can help?

English

- Reading records

Reading journals and books should be brought to school every day. It is important that you read with your child at home every day. Ideally you should try to read with your children for 20 minutes every night.

Regular practice is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

1:1 reading will take place daily and their home reading books will be changed twice a week (**Monday and Friday**).

Children will take home a stage book, to help them develop their phonics knowledge and a book of their choice to develop their enjoyment of reading.

Books are changed on a Monday and Friday, books will only be changed if the previous week's books are in the book bag. Please speak to the class teacher if you lose any school books.

If your child completes their reading record a new one can be obtained from us free of charge.

- Spelling

The words below are common words, which your child will need to know, even to tackle very simple texts. Learning these words early will help your child develop pace and accuracy in their reading and writing at an early stage.

There are many simple ways that you can help your child to learn these words at home. For example you could...

- Read the words to your children as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors.
- Play games like snap and matching pairs.

The list of words is in two sections with 45 words to be achieved by the end of the Reception Year and 150 words to be learned during year 1 and 2.

Reception

I	go	come	went	up	you	day	was
look	are	the	of	we	this	dog	me
like	going	big	she	and	they	my	see
on	away	Mum	it	at	play	no	yes
for	a	Dad	can	he	am	all	
is	cat	get	said	to	in		

Year 1 and 2

about	can't	her	many	over	then	who
after	could	here	may	people	there	will
again	did	him	more	push	these	with
an	do	his	much	pull	three	would
another	don't	home	must	put	time	your
as	dig	house	name	ran	too	
back	door	how	new	saw	took	
ball	down	if	next	school	tree	
be	first	jump	night	seen	two	
because	from	just	not	should	us	

bed	girl	last	now	sister	very
been	good	laugh	off	so	want
boy	got	little	old	some	water
brother	had	live(d)	once	take	way
but	half	love	one	than	were
by	has	made	or	that	what
call(ed)	have	make	our	their	when
came	help	man	out	them	where

You can also help your child by teaching the sets of words listed below:

- days of the week
- months of the year
- numbers to twenty (one, two, three etc.)
- common colour words
- pupil's name and address

Maths

One of the most important elements in Maths learning is for your child to have a clear understanding of numbers.

This includes them being able to ...

- Count confidently from 1-20
- Write the numbers 1 - 20
- Order numbers from 1-20 from smallest to biggest
- Say 1 more and 1 less than a given number to 20
- Adding and subtracting single digit numbers e.g. $5 + 4 = 9$, $8 - 2 = 6$
- Doubling numbers e.g. $2 + 2 = 4$
- Halving numbers e.g. half of 10 is 5
- Sharing amounts equally (early stages of division)
- Talk about the size, weight, capacity, distance, position of objects
- Begin to understand time
- Begin to use money
- Describe, recognize and create patterns
- Use mathematical language

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Wednesday at the VERY latest.**

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- A letter that relates to a sound they have learnt (e.g. s/a/t/p) children will then find pictures that start with the sound, or write words that use the sound.

Timings of the day

8.45 - 9.00	Early morning learning / Register
9.05 - 9.20	Collective Worship
9.20 - 10.00	Phonics/Literacy
10.00-10.15	Book talk
10.15-10.30	Snack time with Maths songs
10.30-10.45	Break
10.45- 11.15	Maths
11.15 - 11.45	Focus activities
11.45-12.00	Preparing for lunch
12.00-1.00	Lunch
1.00 - 1.30	Phonics groups
1.30 - 2.30	Cross Curricular learning
2.30 -3.00	Story time/End of day

We hope this pack gives you a clear understanding of what your child will be doing this term. We appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions. Thank you.

Miss McCallum and Mrs Ranger