

# HOLY TRINITY C.E. SCHOOL

## PERSON SPECIFICATION

Designation: Learning Mentor Spine point 29-31

Reports to: Inclusion manager

Category	Requirements
KNOWLEDGE  <b>All 'S' criteria</b>	A knowledge of the issues facing primary school aged pupils with a focus on raising achievement in school.  Knowledge of school organisation structure.  NVQ Level 3 or equivalent
APTITUDE	Ability to work as part of a multi-disciplinary team;  Ability to relate positively to young people with behavioural, emotional and learning difficulties;  Ability to relate to people across a wide age and ability range and from diverse social cultural, racial and ethnic backgrounds;  Ability to fit in with and to enhance the work of existing teams within the school;  Ability to identify potential barriers to learning and jointly engage in strategies to overcome those barriers.  Willingness to be flexible in order to attend meetings with parents and outside agencies outside of the normal school day when necessary.
SKILLS	Ability to apply effective strategies to enable pupils to succeed in school;  Ability to develop materials and resources for the development of work programmes to support the educational, social and developmental needs of young people;  Ability to build effective working relationships with pupils and school staff.
EXPERIENCE  <b>All 'S' criteria</b>	Experience of working with young people, preferably in a school;  Experience of working with young people who may be in difficult circumstances, distressed or who display anti-social behaviour;  Experience of team working with other staff drawn from different disciplines;  Experience of monitoring and evaluation.
PERSONAL QUALITIES	Ability to create and maintain good relationships and work effectively with people at different levels of seniority.

***'Pray together, learn together, play together.'***

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CIRCUMSTANCES	<p>Must be able to work some evenings and attend occasional meetings outside normal working hours.</p> <p>Willingness to participate in training, as required and where relevant.</p>
EQUAL OPPORTUNITIES  <b>All 'S' criteria</b>	<p>A commitment to the main aims and objectives of the school</p> <p>An awareness of equal opportunities issues generally and specifically of how they relate to this area of work.</p> <p>Commitment to implement the school's Equal Opportunities Policies.</p>

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