

PERSON SPECIFICATION – Deputy Headteacher

Prerequisite: Satisfactory enhanced DBS check and references.

Please draw on your recent experiences to provide examples when completing your application form

The successful candidate must show evidence of the following: Qualifications and Training	Essential/Desirable
Qualified Teacher Status	E
Evidence of Continuing Professional Development (CPD)	E
Experience	
Recent substantial and successful teaching experience across the Primary age range	E
Experience of working in an effective Senior Leadership Team	E
Experience of successfully leading and managing Early Years and/or KSI	D
Experience of observing and monitoring teaching and learning, and making and communicating accurate judgements	E
Experience of involvement in school improvement planning, including its implementation and monitoring and evaluation	E
Ability to use comparative data and information to establish bench marks and to set targets for improvement	D
A commitment to promoting and developing the Christian ethos of the school	E
A regular worshipper within the Christian church	D
Ability to support and help develop a vision for high quality education which promotes spiritual, moral and cultural development	E
Commitment to promoting equal opportunities and meeting the special educational needs of all pupils	E
Skills	
The ability to manage the monitoring of teaching and learning and use this to improve the teaching and learning in the school	E
The ability to raise levels of pupils' attainment	E
The ability to achieve and maintain high standards of discipline and behaviour	E
The ability to work as part of a team, to motivate and to provide leadership	E
The ability to communicate well with children, staff, parents/carers, governors and the wider community	E
The ability to use ICT to improve teaching and learning and school management	E
The ability to work under pressure, to meet professional deadlines and to manage resources effectively	E

Knowledge	
A thorough knowledge and understanding of the National Curriculum and Early Years and Foundation Stage curriculum	E
Awareness of current educational developments including the initiatives to enrich the curriculum	E
A thorough knowledge of planning, assessment and record keeping procedures and how to use them to ensure excellent pupil progress	E
Understanding of, and a commitment to, pupil inclusion	E
A thorough and up to date understanding of Safeguarding procedures and legislation	E
Personal Qualities and Attributes	
A commitment to working in partnership with the Headteacher	E
A commitment to developing personal, professional and management skills	E
An ability to work under pressure	E
Reliability and integrity	E
Energy and enthusiasm	E
Flexibility and adaptability	E