



## HOLY TRINITY CE PRIMARY SCHOOL ACCESSIBILITY PLAN

### **Holy Trinity Mission Statement**

We strive to be the best we can be in an inclusive, safe and supportive learning community; to nurture and equip pupils with positive attitudes so that they become effective members of a multi-cultural community who demonstrate the values of hope, faith and love and develop self-discipline and confidence in a Christian family environment.

*“Pray together, learn together, play together”*

# ACCESSIBILITY PLAN 2016-2017

## 1. Purpose of the Plan

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that “ schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation.”

The purpose of this plan is to show how Holy Trinity intends, over time, to increase the accessibility of our school for disabled pupils, parents and carers, staff and visitors to the school.

## 2. Definition of Disability

According to the Equality Act 2010 a person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.

## 3. Areas of Planning Responsibilities

- a) Increase access to the curriculum for pupils with a physical disability and/or sensory impairments. This includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.
- b) Improve and maintain access to the physical environment of the school, including improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
- c) Improve the delivery of written information to pupils, staff, parents and visitors with disabilities, including making information from the school available in preferred formats within a reasonable timeframe.

## 4. Contextual Information

Holy Trinity Primary School is a mainly Victorian building with a modern extension and is set over 2 floors. There is a single storey extension in which 2 classrooms are situated.

The office is situated downstairs and there is a disabled toilet. Wheelchair access is available to 2 classrooms (currently YR and Y1) and the hall via a ramp outside.

The Headteacher's and Inclusion Manager's Office and Year 2 upwards classrooms are currently not accessible to wheelchair users because of steps. The entire playground is accessible to wheelchair users.

## 5. The Current Range of Disabilities Within Holy Trinity Primary School

At present we have no wheelchair dependent pupils or those with mobility issues. The school does have children with a range of moderate and specific learning difficulties.

We have a number of children who have asthma or other medical needs requiring epi-pens. Medication and plans are kept in the children's classrooms.

If children were to enter the school with specific needs or disabilities, the school would contact the LA professional for assessments, support and guidance for the school and parents.

**6. Management of the Plan**

- a) The Governing Body will be responsible for the strategic direction of the school's Accessibility Plan and for obtaining and allocating the funds necessary to implement the priorities in the plan.
- b) The Headteacher and Inclusion Manager will be responsible for the plan's day to day implementation.
- c) Progress of the plan's priorities will be reviewed and reported once a year and the outcomes made available on the school website, in the school prospectus and to parents and carers upon request from the School Office.

This is currently under review-May 2017

